



Writing Functional Outcomes as an IFSP Team

Date: Thursday, November 29th, 2018, 1:00 PM to 2:00 PM EST

Description: In early intervention, practitioners struggle to write IFSP outcomes based on what is important to the family. Effective IFSP outcomes are the foundation of intervention. This presentation reviews new guidance documents adapted from the ECTA Functional Outcome Framework. This session will support functional outcome writing with visual guidance documents. Information about how to use the resources with staff and families and how to use a self-assessment process, individually or as a team, will be shared. Participants will learn about the following documents: 1) stair step visualization of functional outcomes, 2) functional criteria and definitions, 3) criteria examples, 4) functional outcome self-rating scale, and 5) tip sheet. This improves early intervention practitioner and family competence and confidence. This session will actively engage participants in understanding core strategies in writing functional outcomes and using a self-reflective process.

Participant Outcomes: Participants will increase their knowledge of writing functional outcomes based on family priorities, increase their skills in writing functional outcomes based on family priorities, and increase their knowledge of available resources to support teams in writing functional outcomes.

Facilitators: Kristen Votava, Carol Johnson

KRISTEN VOTAVA, PhD is a speech-language pathologist and early interventionist specializing in work with birth to 5-year-olds with 20 years of experience in the field of Early Intervention. She has worked as an early interventionist, provided technical assistance for early intervention programs, and teaches in the early childhood education program at the University of North Dakota.

CAROL JOHNSON, PhD is a speech language pathologist working in the field of early intervention within a trans-disciplinary paradigm. She has 30 years' experience working with families and young children with expertise in screening and assessment. She provides technical assistance for early intervention and teaches in the special education program at the University of North Dakota.

Focus Age Group: 0-3

Registration: [Register here to attend.](#)

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