



Addressing the Needs of Young Children Who Engage in Challenging Behaviors

Tip Sheets

Maintenance and Generalization

What is meant by maintenance and generalization?

Why do maintenance and generalization need to be programmed into an intervention plan?

How do I incorporate goals of maintenance and generalization into an intervention plan?

With these guidelines, what are the critical considerations when designing behavioral maintenance and generalization goals and objectives?

References

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This Positive Approaches to Young Children who Engage in Challenging Behavior Tip Sheet has been developed to assist teachers and parents in providing the best possible educational opportunities to students in their home and classroom. This Tip Sheet was published by the Center for Early Education and Development, College of Education and Human Development, University of Minnesota, Minneapolis and was co-authored by Joe Reichle, Ph.D., Carol Davis, Ph.D., Shelley Neilsen, Ph.D., and Lillian Duran, Graduate Research Assistant with the Center for Early Education and Development at the University of Minnesota. For additional tip sheets and our informational series "Questions About Kids," please see the CEED web site at <http://education.umn.edu/ceed/publications>.

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