

E-LEARNING WEBINARS

LEARN FROM THE EXPERTS



Dr. Marcia Henry

THE HISTORY AND STRUCTURE OF WRITTEN ENGLISH: An Overview

Dr. Marcia Henry brings over 50 years of experience working in the field of language acquisition and specific language disabilities (dyslexia) as a diagnostician, tutor, teacher, and professor. She is a fellow in the Orton-Gillingham Academy, and received the Margaret Byrd Rawson Lifetime Achievement Award from IDA in 2000.

Her webinar entitled **The History And Structure Of Written English: An Overview** will discuss the historical perspective of the English language and its primary importance to studying word formation. An understanding of the forces that influence written English, along with a grasp of the structure of the English spelling system, provides teachers and their students with a logical basis for the study of English. Marcia will illustrate how students who recognize letter-sound correspondences, syllable patterns, and morpheme patterns in words of Anglo-Saxon, Latin, and Greek origin have the strategies necessary to read and spell.

WHEN: Wednesday, March 27, 5:30 p.m. – 6:30 p.m. E.T.

COST: \$75 • \$125 when you register for both webinars

Recorded session will be available for download if you are unavailable to attend the live event



Rick Lavoie

WHEN THE CHIPS ARE DOWN: Behavior Management Strategies for the Child with LD

Rick Lavoie is best known for his videos "How Difficult Can This Be?: The F.A.T. City Workshop" and "Last One Picked, First One Picked On: The Social Implications of Learning Disabilities". These award-winning films have brought Rick's sensitive and compelling message to countless thousands throughout the world. He holds three degrees in Special Education and has served as an adjunct professor at numerous universities and is currently a member of the Professional Advisor Board of the Learning Disabilities Association.

His webinar entitled **WHEN THE CHIPS ARE DOWN: Behavior Management Strategies for the Child with LD** will present behavior management strategies designed specifically for use with students with language and attentional deficits. All of the techniques are presented within a context of support, structure and responsiveness and will discuss the philosophical underpinning of each strategy.

WHEN: Wednesday, April 24, 5:30 p.m. – 7:00 p.m. E.T.

COST: \$90 • \$125 when you register for both webinars

Recorded session will be available for download if you are unavailable to attend the live event

SIGN UP TODAY! SPACE IS LIMITED

TO REGISTER:

Contact Alison Hill

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or visit our website at: www.RLAC.com